

Digital Citizenship Kindergarten – Grade 2

Wiki guide

Respect

Before starting into the wiki – activate prior knowledge.

- Question what is digital citizenship (break the word apart if no one knows)
- The first focus is Respect online (Digital Etiquette, Digital Access, and Digital Law) question students on their thoughts on meaning of those words

Show first video- revisit guidelines (How should we treat others online? Should we post things with/about other people online without asking? We need to be aware of others around us when we are on devices. Who has access to devices and technology?)

Show Creative Commons screen cast (Recording #5)

- Go through steps together on projector –have students give steps (we do)
- Have students on computers and complete a C.C search on their own (I've used puppies) and cite, then share with teacher (print?)

Educate

Before starting the module – revisit key terms and ideas from *Respect* module

- Activate prior knowledge using terms under this heading (Digital Communication, Digital Literacy, Digital Commerce).

Go through Infographic (if you click linked piktochart, you can print copies of poster)

- explain to students that we communicate in person and through digital connections including social media and email
- have discussions around each prompt

Show house hippo video

- Revisit that sometimes digital things look really real, but they are made up so we need to ask questions about the things we see before we accept it as truth.

Use the Voki, follow prompts for discussions

- Adults always need to be involved with the conversation before you sign up for a new website/account and before something is purchased online.
- People can buy many different things online from all over the world

Protect

Prior knowledge check: Digital Rights and Responsibilities, Digital Safety and Security, Digital Health and Wellness

Watch the BrainPop online safety video

- Pause video as directed and discuss
- Print PDF for students review, and colour

As a group, create reasons we shouldn't always be online? What does balance look like? What health hazards should we be aware of when we are online? (Volume levels, how we are sitting, and taking breaks)

As small groups, make a list of different rules we need to remember when online (Respect, Educate, and Protect). Meet as a class and share, once everyone agrees on the list, print a copy of the final poster- have student add (if possible) all of the classroom digital citizenship rules to follow and be posted.