

Digital Citizenship Grade 3-5

Wiki guide

Respect

Before starting into the wiki – activate prior knowledge.

- Question what is digital citizenship (break the word apart if no one knows)
- The first focus is Respect online (Digital Etiquette, Digital Access, and Digital Law) question students on their thoughts on meaning of those words

Show first video- How should we treat others online? Should we post things with/about other people online without asking? What should we do if we see someone being bullied online? Who has access to devices and technology?

Show Creative Commons screen cast (Recording #5)

- Go through steps together on projector –have students give steps (we do)
- Have students on computers and complete a C.C search on their own (generally animal searches work well) and cite, then share with teacher (print or google docs)

Review all elements of using Respect online using the poster (if you click the piktochart link it should take you to a printable version that you can use and post!)

Educate

Activate prior knowledge using terms under this heading (Digital Communication, Digital Literacy, Digital Commerce).

Go through Infographic (if you click the poster, you should be able to access and print copies of poster)

- explain to students that we communicate in person and through digital connections including social media, email, and in many online spaces
- discuss the spaces that we (should) know people online (social media sites) versus the spaces we may not know people (online gaming, chat rooms...)

Show digital footprint video via the link (Common Sense Media)

- What is a digital footprint? How is it created, and why is it important? (Family, Teachers, future employers)

Click on the ‘footprint’ picture to download and make copies for students.

- Have students think about the online spaces they use, draw those spaces on the footprint, be creative, colour them in. What does your digital footprint look like?
- For an example of what this footprint could look like visit <https://kurtishewson.wordpress.com/2011/10/28/evolution-of-digital-footprints/>

Watch the basic search strategy video.

- Remember to discuss what to do if you search and something inappropriate comes up, or something that makes you uncomfortable comes up (close it, get help from an adult)

Watch Steering Clear of Cyber Tricks video

- Remember an adult needs to be involved when making purchases online
- Don't give out personal information online (birthdate, address, phone number...)
- Only visit websites that have been approved by an adult

Protect

Review terms and important information from the Educate module.

Prior knowledge check: Digital Rights and Responsibilities, Digital Safety and Security, Digital Health and Wellness

Watch the Safe Web surfing video

- Review the rules: 1) Internet is forever! 2) Personal information should be private- don't put it online! 3) Keep your devices safe, be aware of strangers and change passwords

As a group, create reasons we shouldn't always be online (Healthy, in person relationships, time outdoors, reading and other interests). What does balance look like? What are health hazards should we be aware of when we are online? (Volume levels, how we are sitting, and taking breaks).

- Challenge students to monitor their technology time for the week
- Have students complete a journal reflection about where they spend their time online, and if there are any places they should make any adjustments to be more balanced!

In groups, make a list of different rules we need to remember when online (from Respect, Educate, and Protect). Discuss as a class and share, once everyone agrees on the list, print copies of the final poster (you can access it by clicking on the poster)- have students add the classroom digital citizenship rules to follow and be posted.